

'Evidencing Impact and Accountability'

Amount of Grant Received – Year 1: £9,416 estimate 2016-17 (£6,440 – 2016)

Date: 26th September, 2016

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>1. Improve quality of Curriculum provision</p>	<ul style="list-style-type: none"> Learning Walks Assessment data Observation of health and wellbeing of children 	<p>Specialist coach to team teach with class teacher in Y3,4,5 and 6 one afternoon per week (six termly blocks)</p> <p>Apprentice to team teach in Y1 and Y2 one hour per week all year with class teacher</p> <p>Apprentice to run football in the SMOOGA at lunchtimes X2</p> <p>PE co-ordinator to attend PE CPD days</p>	<ul style="list-style-type: none"> Employ TOA specialist coach one p.m. per week Employ TOA apprentice two days per week Purchase suitable equipment to deliver effective PE lessons across the school Supply cover for teachers to attend TOA briefings and training 	<p>£4000</p> <p>£1500</p> <p>£1000</p>	<ul style="list-style-type: none"> Improved quality of teaching and learning in P.E. (evident last year and continued this year) Increased capacity and sustainability of PE Improved standards across the whole school PE delivery More positive attitudes to health and well-being and greater pupil engagement
<p>2. Increase in participation Extra-Curricular</p>	<ul style="list-style-type: none"> Lunchtime registers After school registers Pupil Voice data Involvement of competitive matches with other schools 	<p>PE coordinator to manage after school providers:</p> <p>Ignite to deliver EYFS/KS1 Buzz club</p> <p>TOA apprentice to run new netball club for older girls</p> <p>Miss Shaw to take over Running Club</p> <p>Mr Reece to run boys' football</p> <p>Ms Keeler to run girls' football (new)</p> <p>Mrs Harlow to run Y2 Forest School</p>	<ul style="list-style-type: none"> Pay for targeted children to attend after school clubs 	<p>£300</p>	<ul style="list-style-type: none"> Increased pupil participation in after school clubs Enhanced, extended, inclusive extra-curricular provision on a weekly basis Enhanced quality of delivery of activities Increased staffing capacity and sustainability Positive attitudes to health and well-being and sense of 'belonging' to a team Positive impact on whole school improvement of fitness

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<p>3. Increased opportunities and participation in competitive school sports</p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists Results from TOA fixtures 	<ul style="list-style-type: none"> Continue to review our strategy for engaging in competition Engage with our School Games Organiser (SGO) and TOA Engage more staff to take children to sports fixtures. Links with TOA PLAY programme. 	<ul style="list-style-type: none"> Registering for a range of tournaments and competitions outside of school (e.g. TOA) Paying for transport for fixtures and festivals (assisted by TOA) Assisting with TOA organiser to ensure inclusion in fixtures. 	<p>£ 500</p>	<ul style="list-style-type: none"> Increased pupil participation (continuing) Extended provision Improved positive attitudes to health and well-being and PE Increased self-esteem Increased profile of PE within school Increase in profile with local schools through competition Increased awareness of readiness to compete with other schools
<p>4. Inclusion</p>	<ul style="list-style-type: none"> Curriculum plan Planning for SEND pupils Learning walks 	<ul style="list-style-type: none"> Discussions with individual pupils and liaison with parents, carers and class teachers regarding needs Check equipment to ensure it meets the needs of our pupils Introducing basic movement skills in the Early Years / Foundation Stage 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum PE staff meeting times with specialists to upskill staff 	<p>£ included above</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff delivering PE for all abilities Enhanced quality of teaching and learning Accessibility to PE from all children
<p>5. Growth in the range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> Plans 	<ul style="list-style-type: none"> Y3,4,5 and 6 attend Oxford Academy for trampolining plus alternatives not available at St Ebbe's for the last session of their term block with the specialist coach and class teacher 	<ul style="list-style-type: none"> Use of Oxford Academy facilities at the end of each term for designated Year groups across the year including transport by minibus 	<p>£ part of TOA agreement</p>	<ul style="list-style-type: none"> Increased pupil participation across a range of sports throughout the school More confident and competent staff with the delivery of non-traditional sports
<p>6. Partnership work on physical education with other schools</p>	<ul style="list-style-type: none"> Membership of networks Attendance at PE Forums 	<ul style="list-style-type: none"> Identify any new possible partnerships within the local area Use TOA PE programme leader to help set up competitive fixtures 	<ul style="list-style-type: none"> Buying into existing local sports networks Use of TOA programme to link with other schools 	<p>£ No cost</p>	<ul style="list-style-type: none"> Enhanced quality of provision Increased pupil participation in competitive activities with other schools Increased range of opportunities and use of facilities

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	<ul style="list-style-type: none"> Governors' minutes / reports TOA PE Programme 		<ul style="list-style-type: none"> PE co-ordinator attending CPD days with other local schools 		<ul style="list-style-type: none"> The sharing of best practice with other schools Increased pupil awareness of opportunities available in the community
7. Forest School	<ul style="list-style-type: none"> Whole School Plan PE Subject Plan Whole school policies / PE policies Children's feedback 	<p>Groups of 10/15 EYFS, Y1, Y3 and Y5/6 children attend Forest School weekly in termly blocks with Mrs Harlow or Mr Haydon plus Mr Mullins (TA) and additional staff for children with SEND</p> <p>Groups of 15 need parent helper to assist</p>	<ul style="list-style-type: none"> Contribution to cost of experienced Forest School trained TA salary 	£ 1,500	<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of outdoor exercise to their learning across the school Staff across the school can start to make the links across subjects and themes including Forest School Positive attitude to outdoor learning Children becoming aware of the natural world around them Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted
8. Review the impact that the funding has had on other factors	<ul style="list-style-type: none"> Learning walks Pupil voice Pupil progress Attendance data (curriculum and extra-curricular) C4L lunch club 	<ul style="list-style-type: none"> On-going review of provision for each of the following areas: <ul style="list-style-type: none"> Achievement Quality of Teaching Behaviour and Safety Quality of the curriculum On-going review of the profile of PE within school. Set up C4L lunch club to promote healthy lifestyles. Continue to look at the impact of Real PE on skills 	<ul style="list-style-type: none"> Securing time for the subject leader to undertake reviews and construct further development plans Link with PSHE (wellbeing and health benefits of physical activity). 	£ No cost	<ul style="list-style-type: none"> Will help to identify the added value of the funding Support the identification of other areas of need to direct funding spend towards to enhance overall provision Children more aware of their health and well-being