

## Amazon Class Friday 7 July 2017

Dear Parents/ Carers,

It was so lovely to see so many of you at our summer fete. Thanks to those of you who were able to help on Amazon Class' bouncy castle and made the whole day such a success.

I do hope you have received your child's end of year report. If you have not received it, please collect it in person from the school office.

We had another joint literacy project with Danube Class this week. As the sharing of good food seems to inspire great writing, fitting in with the season, we decided to draw inspiration from ice lollies! The children have written the most wonderful descriptions.

In maths, we have continued with our work on problem solving and rounding numbers to the nearest whole number and pound.

I am currently negotiating prices with Creation Theatre for our class to see their production of Alice in Wonderland at University Parks. I still have £100 our cake sale! I will keep you posted.

We have our dress rehearsal of Treasure Island on Tuesday, followed by performances on Wednesday (afternoon only) and Thursday (afternoon and evening). Please make sure children have their stripy tops and shorts/trousers in class by Monday.

Any help you are able to provide with face painting/helping children get into costumes etc would be very much appreciated.

Enjoy the sunshine!

Geerthi Ahilan

### Amazon Class Homework

Friday 7 July 2017

#### Reading

Please read for 15-20minutes a day and be prepared to speak to us about what you are reading at home!

#### Spelling

Use look/ cover /write strategy to learn the words below from the year 4 word list.

#### Sentences

To ensure that your writing paints a picture in the readers mind, it is a good idea to include detail of who, what, where, when, how and why, clues and synonyms. For example: *One late January evening, my sister snuck downstairs, when everybody else was asleep, and surreptitiously ate the last piece of double chocolate cake.*

Please write one to three sentences using one of our spelling words.

What do all these words have in common? If you need to, draw a picture to help you remember the correct spelling.

Look	Cover	Write
action		
direction		
attention		
election		
infection		
injection		

Children have also learnt the following words: re-enactment; reconstruction; evoke; a term of endearment; biography; biographical; autobiography; autobiographical; difference; square numbers; ...to the power of 10, digits; multiples; evidence; proof; partitioning; dusk; 'feeling blue'; consonants; vowels; double consonants, decipher; cedar; silver birch; autumn; autumnal; adjectives; modifying adjectives; prepositions; similes; metaphors, suspense; represent; hieroglyphs; dawn; larks; imagery; rounding; to the nearest 10; nearest 100; half way; prefix (biology, biologist, biological, bicycle, bilingual, bicentenary); variety; variation; elections; president elect; candidates; sum of, estimate; enclosure; 'rename' (e.g. rename  $\frac{2}{5}$  as  $\frac{4}{10}$ ), fifths; tenths; whole; fraction; decimal; percentage; equivalent; edit; tenses; past tense; present tense; present continuous; root words; bar models; represent; 'kill your darlings'; synonyms; exchanging; sum of; number sentence; carrying for addition (renaming); exchanging for subtraction (renaming); difference; minus; antonyms; maids; fellows; breeches; kirtle; plot; themes; mood; atmosphere, capacity, product, quotient, multiple, chronology, suffragettes

Times tables: Please support your child to work on the times table that they need to focus on.

If your child is on a times table that they are confident with, an additional challenge may be:

- Learn the inverse e.g  $4 \times 5 = 20$ ,  $20 \div 5 = 4$ .
- Time yourself, how quickly can you recall them?
- Jumble them up
- Make the times table 10 x bigger!

- **Don't stop at 12, carry on to 19!**