



St Ebbe's

C of E (Aided) Primary School

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St Ebbe's Attendance Report

2016-2017

Terms 1 – 6

Whole School Attendance: **95.73%**
Previous Year: **95.10%**

*Our school is built on a foundation of
Respect, Responsibility, Equality, Trust, Courage, Compassion and Wonder*

Aim of the report

- To provide an overview of pupil attendance for the academic year.
- To report on policy and procedure developments.
- To review procedures and interventions for effectiveness.
- To identify future developments and next steps to raise attendance at St Ebbe's.

Key Points

- Government expectation is 90%. We are above that with 95.7%
- PPI is lower than the school average at 92.2%.
- SEND is just below the school average at 95.5%
- The main factor affecting attendance is Illness (2.9%). The next biggest factor was Unauthorised Holiday (0.4%).
- Persistent Absenteeism was a concern with 13 children staying below the 85% attendance over 2 terms or more.
- EYFS was significantly below the school average at 92.8% (5.2% of this is illness).

| Cohort | Average Attendance % | Number of Students* | National/County Average |
|--------|----------------------|---------------------|-------------------------|
| EYFS | 92.8 | 53 | |
| KS1 | 95.5 | 108 | |
| LKS2 | 96.4 | 115 | |
| UKS2 | 96.8 | 86 | |

*Correct as of Dec 16. EYFS totals including those joining in Jan and Easter.

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Key Developments

- Attendance Policy partly rewritten to clarify expectations and procedures for staff, parents and students.
- Parental contracts introduced for suitable situations with clearly defined termly targets and support to achieve these.
- HSLW monitoring those at risk of low attendance daily. This includes personal phone calls to parents and check in's regularly to pre-empt any issues.
- HSLW monitoring termly attendance and targeting families with support attending school e.g. breakfast club, walking bus, transport help.
- HSLW to produce a report on attendance 3 times a year to be circulated to all parents.
- Weekly attendance competition in assembly and weekly results posted for the whole school to view.

Vulnerable Cohorts

PPI Children

| Column1 | Pupils in group | Attendances | Authorised Absences | Unauthorised Absences | Late Before | Late After |
|-------------------|-----------------|-------------|---------------------|-----------------------|-------------|------------|
| Pupil Premium | 74 | 92.82 | 5.86 | 1.32 | 2.33 | 0.18 |
| Not Pupil Premium | 303 | 96.45 | 3 | 0.55 | 0.62 | 0 |

SEND Children

| Column1 | Pupils in group | Attendances | Authorised Absences | Unauthorised Absences | Late Before Register | Late After Register |
|---------------------------------|-----------------|-------------|---------------------|-----------------------|----------------------|---------------------|
| Education, Health and Care Plan | 6 | 97.02 | 2.5 | 0.48 | 3.33 | 0.13 |
| No Special Educational Need | 8 | 96.48 | 2.82 | 0.7 | 1.47 | 0 |
| SEN Support | 47 | 93.72 | 5.04 | 1.24 | 1.82 | 0.12 |
| Statement | 2 | 95.92 | 4.08 | 0 | 0 | 0 |
| No SEN Status | 314 | 95.97 | 3.39 | 0.63 | 0.78 | 0.02 |

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Conclusions:

- PPI children are at higher risk of Unauthorised Absences. They make up a substantial proportion of Breakfast Club and the Walking Bus which is encouraging. As per the SIP this group are contacted each time there is an absence without communication.
- PPI children are at higher risk of being late in the morning. We have put in place a new monitoring system to help track this and to enable us to offer specific support to those families addressing individual issues.
- Children with EHCP's are also at risk of being late in the morning. This is often due to high emotional/behavioural needs and the practicality of trying to keep a routine (if the routine is changed it can take some time to get back on track). However, attendance for this group is above the school average which is indicative of the hard work put in by children, parents and staff
- SEND children have a similar Unauthorised Absence % to PPI children. This needs to be carefully monitored and addressed individually by HSLW as per PPI.

Next Steps:

- SEND children at risk to be included in HSLW's calls each morning.
- PPI children to be formally welcomed back to school by HSLW/Deputy Head after absence of more than one day. There is evidence that this improves overall attendance(Oxford University's Dept. Of Education) and helps re-integrate pupils academically and emotionally.
- HSLW to attend a Parent Forum to raise the issue and incorporate feedback/suggestions from parents.
- County Attendance Team to be asked to come and discuss attendance with EYFS to help raise awareness of high attendance early on in school.

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