Early Years Foundation Stage Newsletter

Friday 9nd February 2018

Phonics

This week we have learnt the new sounds j, v, w and x. At home please continue to read with your child every day. The more experience of segmenting and blending the children have the more confident they will become. It is also now necessary for children to practice their writing. Encourage children to hold their pencil correctly and use their phonics to segment simple words / sentences.

If you need help pronouncing the sounds, please consult Mr Thorne does phonics

https://www.youtube.com/watch?v=spp1ea9_xl4

https://www.youtube.com/watch?v=B5GA8L30VbY

https://www.youtube.com/watch?v=IWZLTI4zTtQ

https://www.youtube.com/watch?v=WjOCuGIme9Q

Literacy

In literacy this week the children within the Darling class have been exploring how Vets are People Who Help Us. The children have really enjoyed role playing being a vet and learning all about looking after animals. At home please discuss the following with your child:

In Garry Class we have been exploring the story of Little Red Riding Hood. We have enjoyed unpicking the story together and in small groups. We have acted out the story, made story maps in pairs and created pictures of the characters using paint. This is the end of our Traditional Tale topic but please continue to explore others at home. Our topic next term will be People Who Help Us. If you have any books or pictures that relate to the topic please bring them in.

Maths

Within mathematics in Garry Class we have continued exploring numbers with a focus of numbers between 10-20. The children have been exploring numbers through counting objects, ordering numbers and writing them. At home continue to practice counting and recognising numbers whenever you can, whether it is counting cars as you walk to the park or collecting objects and counting them, it is all good practise.

Reminders

Back to school: Monday 26th February

Have a wonderful half term!

With kind regards, *Ms Woods, Mrs Stowe, Mrs Wilkes, Miss Bishop, Miss Conde*