



**St Ebbe's**  
C of E (Aided) Primary School

# All About Me - EYFS

## Autumn 2017

### LITERACY

Explore stories with a Personal, Social and Emotional focus. Children to investigate in small groups how we share, take turns and look after our friends. Stories will include; Bear's First Day, Giraffes Can't Dance, The Rainbow Fish and Paper Dolls.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**Ongoing**— Preparing for school. Learning how to take turns, share, make friends and listen to others.

Develop an awareness of the boundaries and behaviour expectations within Reception.

### COMMUNICATION AND LANGUAGE

**September 2017**—roleplay and drama exploring life at home, the different roles of people who help us and our school day.

Role play areas to be set up as a Doctors Surgery and a Café.

Phonics—Exploring rhythm, alliteration, rhyme and initial sounds.

**Show and Tells** = Children to take turns sharing their All About Me books.

### PHYSICAL DEVELOPMENT

**Ongoing**— Exploring different ways of moving, such as, slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Explore how to jump off an object and land appropriately

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

Begin to hold a pencil near point between first two fingers and thumb and uses it with good control.

Copy some letters, e.g. letters from their name.

### MATHEMATICS

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Children to investigate counting 0—10 with a focus on 1:1 correspondence.

### UNDERSTANDING THE WORLD

Provide children with the opportunity to explore the lives of people who are familiar to them.

Begin to develop an understanding of growth, decay and change over time.

Begin to show care and concern for living things and the environment.

### EXPRESSIVE ARTS AND DESIGN

Provide children with the opportunity to use movement to express feelings, including encouraging children to create movement in response to music.

### Inspiration

Forest School

Autumn walk to Hogacre Common

### Enrichment

Exploring our school environment

Celebrating the different cultures within our school

### Citizenship

Taking care of our Early Years playground, planting, litter picking

### Values

Respect, Responsibility, Compassion