

Amount of Grant Received – £ 16,000

Date: 26th September, 2017

Area of Focus	Action Plan	Use of the Funding	Funding Breakdown	Expected Outcome
Improve quality of Curriculum provision	<p>Specialist coach to team teach with class teacher in Y2, 3, 4 and 5 one afternoon per week (six termly blocks)</p> <p>Apprentice to team teach in Y3 and Y6 one hour per week all year with class teacher</p> <p>PE co-ordinator to attend PE CPD days throughout the year</p>	<ul style="list-style-type: none"> Employ TOA specialist coach one p.m. per week Employ TOA apprentice two days per week Purchase suitable equipment to deliver effective PE lessons across the school Supply cover for teachers to attend TOA briefings and training 	<p>£5000</p> <p>£1500</p> <p>£500</p>	<ul style="list-style-type: none"> Children are exposed to a range of sporting activities across the year and challenge themselves in lessons. Improved quality of P.E through all key stages with upskilling of teachers Increased sustainability of P.E through the CPD chances working with apprentice and coach each week. Increase in positive attitude towards sport and physical activity – inclusive, engaging and high expectations in lessons.
Increase in participation Extra-Curricular	<p>TOA apprentice to continue netball club</p> <p>Continued provision of after-school sports clubs across the week including traditional and non-traditional sports.</p>	<ul style="list-style-type: none"> Pay for targeted children to attend after school clubs Purchasing of new equipment to ensure all clubs have what they need in order for the club to be run with a high quality/standard 	<p>£300</p> <p>(£included above)</p>	<ul style="list-style-type: none"> Continued increase in after-school club participation Developing a love of sport through extra clubs where new skills learnt can be used. Hard to reach groups have the opportunity to attend clubs and develop a love of physical activity. Positive impact on school life and sense of belonging through sense of belonging to a team

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<p>Increased opportunities and participation in competitive school sports</p> <p>Partnership work on physical education with other schools</p>	<p>Engage with our School Games Organiser (SGO) to arrange regular competitive competitions.</p> <p>Links with TOA PLAY programme to provide regular fixtures across a range of sports</p>	<ul style="list-style-type: none"> • Registering for a range of tournaments and competitions outside of school (e.g. TOA) • Paying for transport for fixtures and festivals (assisted by TOA) • Assisting with TOA organiser to ensure inclusion in fixtures. • Cover for teachers/teaching assistants to attend sporting fixtures. 	<p>£ 500</p>	<ul style="list-style-type: none"> - Increased self-esteem and feeling of belonging representing the school - Enhanced chance of physical activity – improving health. - Provides a chance for children to 'shine' and 'stand-out' in a non-academic way.
<p>Improved resources to assist in the physical development of EYFS children</p>	<p>It is necessary for there to be an investment in physical equipment for the Early Years children. This equipment to include bikes, balancing resources, obstacle course and resources for games. The equipment will improve the fine and gross motor skills of the Early Years children and also promote team work.</p>	<ul style="list-style-type: none"> - Bikes - Balancing equipment - Resources for obstacle courses 	<p>£1000</p>	<ul style="list-style-type: none"> - Increased levels of children achieving their physical ELG - Increased level of ELG in Personal, social and emotional development - Improved fine and gross motor skills - Enriched learning play
<p>Growth in the range of provisional and alternative sporting activities</p>	<p>Children to attend TOA activity days once a term – use of trampoline, Frisbee, Quidditch</p> <p>Purchase a range of PE equipment that is not related to traditional sports</p> <p>Staff to attend INSET days which will upskill and enhance knowledge in delivery of lessons.</p>	<ul style="list-style-type: none"> • Use of Oxford Academy facilities at the end of each term for designated Year groups across the year • Purchasing of new equipment to allow a breadth of non-traditional sports to be taught. • Funding of Real PE and Real Gym INSET days to be delivered to all staff across all key stages. 	<p>£ part of TOA agreement</p> <p>£ included in equipment purchase</p> <p>£5000 to deliver INSET days and upskill teachers delivered by local authority sports personnel.</p>	<ul style="list-style-type: none"> - Increased pupil participation across a range of sports throughout the school, inside and outside of school - More confident and competent staff with the delivery of non-traditional sports - Sustainability in the delivery of PE by all teachers through upskilling our staff.
<p>To continue to develop Forest Schooling in KS1</p>	<p>Children from KS1 and KS2 to attend Forest School across the year - gaining an</p>	<ul style="list-style-type: none"> • Contribution to cost of experienced Forest School 	<p>£2,200</p>	<ul style="list-style-type: none"> - Pupils continue to understand the value of outdoor education and that physical activity does not

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<p>and KS2</p>	<p>understanding of how physical activity does not have to be sports related.</p>	<p>trained TA salary</p>		<p>have to be sport related</p> <ul style="list-style-type: none"> - Positive citizenship enhanced and continued - Cross-curricular learning used continued and enhanced - Allows non-academic children the chance to flourish - Builds life skills such as teamwork, communication and resilience
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