

# St Ebbe's Primary School where children Learn, Grow and Flourish

## Improvement Plan 2016-2017

Area for school improvement		What are we doing about it?	What do we hope will happen?
	<p>Our children are very good at writing creatively, but because they did not always apply their knowledge of grammar, punctuation and spelling in their independent work, our results were not as good as they could have been.</p>	<p>Teaching our children to include all the grammar and punctuation they have been taught in their independent writing.</p> <p>Teaching our children to go back and independently correct their spellings and edit their writing.</p> <p>Teaching our children to be adventurous and accurate in their writing.</p>	<p>Our writing results will go up, and our children will not lose their love of writing, and will continue to write wonderful stories, descriptions and accounts.</p>
	<p>We were pleased that the percentage of our Year 6 children achieving the expected standard was higher than the national level last year, but we want more of our children to achieve the higher standard.</p> <p>Also our younger children found some of the new curriculum very difficult, and we want to focus more on these parts of the curriculum to make sure most of them achieve the expected standard.</p>	<p>Teaching children how to use models and images to help their understanding.</p> <p>Teaching children how to choose the best method to use to solve a problem.</p> <p>Introducing new resources to complement our school curriculum.</p> <p>Introducing a weekly Challenge Group in Year 6.</p>	<p>Our maths results will go up in Key Stage 1 and more children will achieve the higher standard at the end of Year 6.</p> <p>Our children will enjoy maths and feel confident that they understand.</p>



We worry that some of our children do not seem to do as well at school as their friends. We want everyone to do equally well.

We are carrying out a full review of all the extra things we do for children to check they are making a positive difference.

All our children will make good progress.

Teachers will make sure they have high expectations allow children, and that their teaching is clear and relevant to them. Teachers will give clear feedback on how they can improve, and teach them what to do if they get stuck.

Mr Lowe, our Home School Link Worker, will support families. Ms Ahilan will help provide additional opportunities, including the chance for a few families to take part in an exchange with a school in Romania.

Mrs Whidborne will support our families with children who have special educational needs and disabilities.

	<p>We want more of our children in the Early Years Foundation Stage (EYFS) to reach the Good Level of Development (GLD) at the end of the summer.</p>	<p>We will have daily phonics lessons in EYFS.</p> <p>We will have a daily literacy time in EYFS for children to write using their phonic knowledge in a fun way.</p> <p>Learning play will include lots of opportunities for writing practice.</p>	<p>At least 70% (the same as national levels) of our EYFS children will reach the GLD.</p>
	<p>We want everyone to feel happy and safe in the playground.</p> <p>We want everyone to be positive and ready to learn in the classroom.</p>	<p>We have introduced a new Positive Playground Plan for everyone to follow.</p> <p>We will make sure lessons start promptly and everyone is ready to learn.</p>	<p>Our school is a happy place where children learn, grow and flourish.</p>

As well as our Teaching and Learning targets, we are also working on various things at a leadership level, including converting the Swan class conservatory into a proper room, developing links between governors and subject coordinators and being very careful with our school budget.