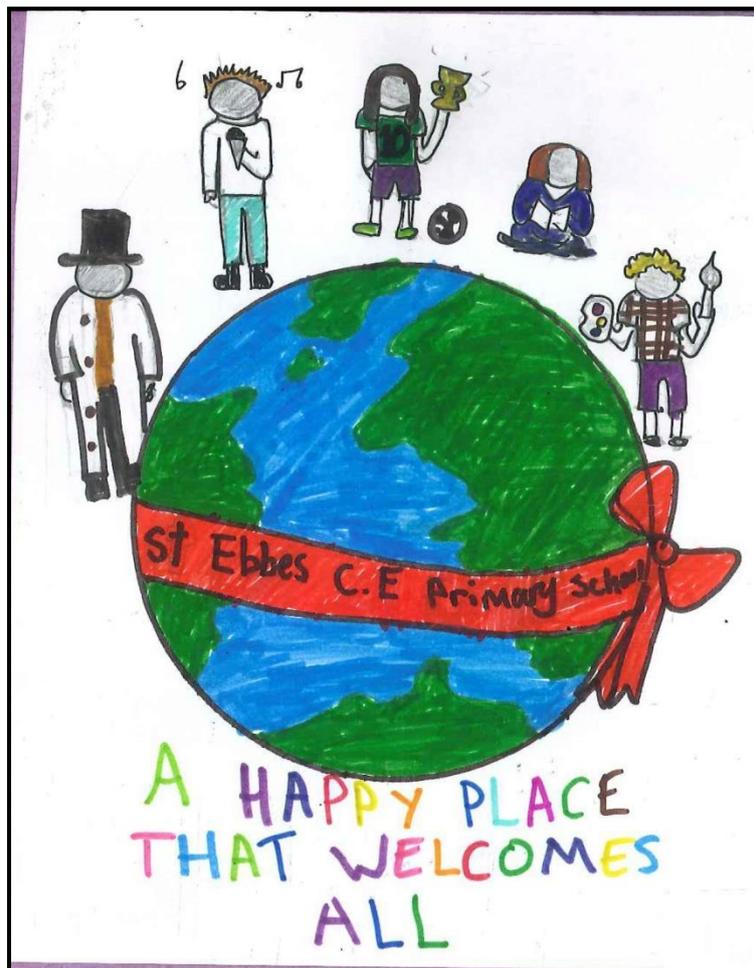


SCHOOL TRAVEL PLAN

St Ebbe's C.E. Aided Primary School
Whitehouse Road
Oxford OX1 4NA



Updated October 2014

Version 3

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Introduction

St Ebbe's C. E. Primary School, which was opened on 2nd February 1976, serves children aged 5 - 11 years old and their families. We currently have approximately 316 children in twelve classes. We have an inner-city catchment area, which is approximately one square mile, and situated in south central Oxford. We are fortunate to have a rich diversity of cultures, languages and backgrounds represented in our school community.

We are a popular school; families choose us from within our catchment area but also from other parts of the city. Although many families live within walking distance, other families have a longer journey to school. We also acknowledge that some families may need to come to school by car, as this is part of their onward journey to work. These are important considerations for our travel plan.

We want the journey to school to be as safe as possible so that children and parents will choose to walk or cycle to school as often as they can. Our concern is both for the health of the children and reduced pollution for all.

Summary of what is good about the journey to school.

- The 2014 pupil travel survey showed that St. Ebbe's is a very sustainable school with only 9% of pupils travelling to school by car.
- There has been a reduction in travel to school by car from 13% in 2012 to 9% in 2014.
- 27% of pupils cycle to St. Ebbe's school which is a very high percentage.
- The school is situated away from a main road and it is possible for most families to come to school via the residential roads, through Hinksey Park or along the Thames tow path.
- We are situated close to our feeder nursery so that walking and cycling between the nursery and school is very easy.
- Our younger cyclists can use the wide path along Whitehouse Road until they are confident about using the road.

Description of journeys to and from school at normal start and finish times.

- The majority of our children come to school from the neighbouring Grandpont and Hinksey areas. Some children come from Iffley and East Oxford and from Botley and West Oxford. They arrive at school from 8.40 onwards and leave at the close of the school day at 3.00.

Existing Transportation Network

Road Network

The school is located on Whitehouse Road, just south of the centre of Oxford. Whitehouse Road leads to Abingdon Road, one of the main radial routes into Oxford. This road is severely congested in peak times.

Whitehouse Road extends westwards from Abingdon Road and then bends northwards. The school is located towards the northern end of the road which is a cul-de-sac. The road in the vicinity of the school is roughly 7.3m wide with a footway on the east side only.

Whitehouse Road is located in the South Oxford Residents Parking Zone. The parking along Whitehouse Road is mainly 'Residents Only' Parking and '2 hour' parking. Directly opposite the school there is a small section of '24 hour' parking which provides parking for 3 vehicles. School Keep Clear markings are located adjacent to the school.

The Grandpont Oxfordshire County Council car park is located opposite the school. This large car park with roughly 130 spaces is for Oxfordshire County Council employees with operational need for a vehicle. A site location plan is attached in Appendix A.

Pedestrian facilities

Pedestrian facilities are very good in the area. The footway on Whitehouse Road is roughly 2 metres wide and a network of off-road footways north of the school connects Whitehouse Road to the city centre.

Cycle facilities

The Oxford City Council Cycle map is attached in Appendix B. It shows that Marlborough Road forms part of National Cycle Route 5 while an off-road recommended cycle route follows the Thames northwest and south.

Public Transport

Abingdon Road is a bus corridor with a large number of services. The nearest bus stop is 470 metres from the school and 8 high frequency services use the stop.

Description of journeys to attend pre and after school events and during the school day.

Uncertainties

- Most activities, including after school clubs, take place on site.
- Most local visits are made on foot. For example: to our local church, the Ashmolean and Pitt Rivers museums, the Oxford Playhouse, the Botanical Gardens and Christ Church cathedral.
- Children travel to weekly swimming lessons by coach.
- Other educational school trips further afield are made by coach.

Summary of our school's transport and road safety concerns and opportunities

Offsite:

- Due to it being a cul-de-sac, there is a significant amount of reversing. Most vehicles use Long Ford Close but some use the school car park or the electricity sub- station. If vehicles use the school car park to turn, they have to cross the footway while those vehicles using the electricity substation to turn conflict with cyclists entering the main pedestrian and cycle entrance.
- Some parents park in the electricity substation site entrance even though there are double yellow lines here and parking is not allowed. These vehicles then reversed out at the exact location where cyclists were crossing the road to turn into the pedestrian and cycle entrance.

Onsite:

- There are not enough car park spaces for essential car users to park safely.
- Access for emergency vehicles could be compromised by inadequate parking facilities.
- Due to over demand on the parking facilities it is inappropriate to mark a designated disabled space. When this is required, essential car users have to shunt cars around to give priority to disabled drivers.

Opportunities:

Offsite:

- There are a number of 2 hour parking spaces for visitors along White House Road.

Onsite:

- We have a covered cycle park that accommodates 80 bicycles and a further scooter rack that takes 20 scooters.
- Temporary parking for bikes and scooters has been erected near the back entrance of the school during the building project to ease congestion caused by builders' vehicles.

Impact on nearby schools and organisations

- We do not share our school site with any other organisation
- Grandpont Nursery and Children's Centre, South Oxford Adventure Playground, Hogacre Outdoor Learning Centre site and Hinksey Park Football Club are all located approximately 500m from our school, all in White House Road. The Nursery and Children's Centre contribute significant traffic and on-road parking at peak school times. The others have minimal impact except the football club on Saturdays.

Special transportation requirements

- One family in the care system delivered by taxi
- One family out of catchment delivered by taxi
- Two children with significant physical disabilities require transportation by car under DDA
- One member of staff required to park at school under DDA

Demographic of school community

- Our team has grown to 56 employees (plus visiting external professionals: educational psychologist, teacher of the deaf, sports coach, peripatetic music teachers, occupational therapist, advisory teacher for children on the autistic spectrum, advisory teacher for children with physical disabilities, physiotherapist, speech and language therapist, trainers, LA advisers, play therapist, ministers of religion etc.
- Postcode scatter grams attached for adults and children

Action taken so far to encourage "Better and Safer Ways to School"

- The Oxfordshire County Council Basic Cycle Training course is offered and encouraged for all children in years 5 and 6.
- We have installed a 20 space scooter rack for children to park and lock scooters, this has freed up additional spaces in our bicycle shelter to encourage cyclists.
- We have established a strong Eco Club with the children. They take an assembly once a term and suggest ways we can reduce our carbon foot printing including changing mode of transport to walking, cycling or using public transport.
- Walking bus introduced in September 2013
- Mass cycle ride on 9.7.14.

Results of the Travel Survey

**How children travel to St Ebbe's Primary School (September 2014
n=313)**

Walk/scooter/rollerblade	Cycle	Bus	Train	Car	other
62%	27%	2%	0%	9%	0%

**How children would like to travel to St Ebbe's Primary School
(November 2013 n=60)**

Walk/scooter/rollerblade	Cycle	Bus	Car	No answer	Other
25%	29%	3%	0%	43%	0%

Discussion of Survey results

We were very pleased to see that 62% of pupils walk and 27% of pupils travel to school by bicycle. The proportion coming by car has reduced since 2012 from 13% to 9%. This 9% can, to an extent, be explained by the distance that some families live from the school. However, it is very interesting that none of the children actually wish to come by car and more children would prefer to cycle.

Table 4.2 Staff Travel to school Mode 2013

Mode	Number	Percentage
Car	24	47%
Cycle	12	24%
Walk	10	20%
Public Transport	2	4%
Car Share	2	4%
Motorbike	1	2%
Total	51	100%

Teachers arrive at school between 7.00-8.10 a.m. Teaching Assistants arrive at school by 8.40 a.m. (when the car park is accessible to pedestrians only). Administrators arrive by 8.00 a.m. Kitchen staff arrive between 8.00 a.m. and 11.30 a.m. External providers arrive at all times during the working day. Departure times vary across members of staff. The peak departure time is 3.15 p.m. for teaching assistants. The caretaker locks the premises at 6.30 p.m. on most days unless the site is being used by a community project.

Discussion of Survey results

We are pleased that less than half drive to school. Those that drive tend to be teachers who are not leaving work until after 6 p.m. and who take home up to three sets of 30 children's workbooks. At interview, we encourage new appointments that we have restricted parking and that we are constantly aiming to reduce the proportion of staff driving to work at our school.

Deliveries

- Kitchen deliveries take place twice weekly in the school car park.
- We have at least one other delivery per week and multiple deliveries at the end and beginning of each term. We encourage off-road deliveries although due to size of vehicles our under sized car parking facilities regularly prevents this happening.

Review of Objectives set in December 2013

Objective 1

To maintain the current number of children walking and cycling to school.

ACTION

To continue our participation in the Oxfordshire Cycle Training Scheme for year 6 children. *(sustainable programme in place year on year)*

ACTION

Participate in Walk to School Week. (Person responsible: Head Teacher)
(introduced mass cycle instead as more attractive option - high profile in newsletter and through parentmail)

ACTION

To continue, and possibly expand, the walking bus to breakfast club *(two walking buses established March 2014).*

ACTION

Provide parents with a map showing all pedestrian routes and quiet cycling routes in the area. The map will also be on display in the entrance hall.
(completed and added to website)

Objective 2

To improve safety for pedestrians and cyclists in the vicinity of the school

ACTION

To remind parents that parking in the pumping station access opposite the pedestrian and cycle entrance is not acceptable as it can endanger other road users. If parents continue to park here, the school will call out traffic wardens. *(completed through newsletter - to be repeated termly in week 4, head teacher at school gate asking drivers to move)*

ACTION

Head teacher to invite PCSO's to drop in at peak travel times and speak to drivers and cyclists about improving safety *(completed, July 2014 - to be repeated 3Xs annually)*

ACTION

To explain to parents in the newsletter the dangers of turning and manoeuvring near the school entrance. The dangers will also be discussed in the classroom so pupils are aware of the danger and can mention it to their parents. *(completed to be repeated termly in week 4)*

Objective 3

Raise awareness of sustainable travel amongst pupils and staff

ACTION

Draw up a Staff Car Parking Policy based on the home to work journey alternatives of staff and the need to bring teaching material. This Staff car Parking Policy will clearly state who is allowed to park in the OCC car park and who should travel by sustainable mode. *(under consultation with staff and governors - to be in place by 3rd November 2014)*

ACTION

Promote informal car sharing amongst pupils and staff. *(raised at staff communication meeting July 2014 - to be repeated termly in week 1)*

Objective 4

To continue to raise awareness of the school travel plan

ACTION

Newsletter to parents introducing the new STP, January 2013 (person responsible; Head teacher). *(completed - to be repeated annually in January)*

ACTION

STP on display in entrance hall, January 2013 (person responsible; Head teacher). *(completed)*

ACTION

STP on school web site January 2013 (person responsible; Diana Forbes, admin. assistant). *(completed)*

New targets set September 2014:

Objective	Target	Action
1. To raise the current number of children walking and cycling to school	Pupil Travel Survey September 2015 shows 8% car/van	<ul style="list-style-type: none"> • Repeat mass cycle in T6 • Develop second cycle and scooter park for Marlborough Road entrance • Raise awareness amongst children of importance of sustainable travel

		through a) Gardening club b) Hogacre club
2. To improve safety for pedestrians and cyclists in the vicinity of the school	All parents and essential staff drivers park safely and in designated spaces	<ul style="list-style-type: none"> • Head teacher stands at school gate every morning and asks parents to follow travel plan • HT invites PCSO to carry out further spot checks at peak times • Parent Council apply for '20 is plenty' signage in Marlborough Road • Running item in school newsletter Wk 4 X6 • Essential staff drivers park in OCC car park (before 8.40) so that school car park is safe for pedestrians (when gates are closed at drop off/pick up times)
3. Raise awareness of sustainable travel amongst and staff	Staff Travel Survey September 2015 shows at least 6 drivers car sharing and overall % of car drivers down to 40%	<ul style="list-style-type: none"> • Complete consultation with staff to draw up a Staff Car Parking Policy • Raise sustainable travel target at all interviews • Promote informal car sharing amongst staff in communication meeting Wk 1 6Xs annually
4. To continue to raise awareness of the school travel plan	Pupil Travel Survey 2015 shows that as NOR increases, % walking and cycling increases	<ul style="list-style-type: none"> • New tab on website Oct '14 • Introduce STP to parents annually in January • Travel sustainability included in Reception Induction Talk July 2015

Plans for monitoring and review

The School Travel Plan is monitored three times a year by the working group which consists of Susie Bagnall (head teacher), Elizabeth Crawford (governor) and Grahame Godby (site manager)

Signed *Elizabeth Crawford* School Travel Plan Coordinator, Elizabeth Crawford

Signed *Susie Bagnall* Head teacher, Susie Bagnall

Signed *J.Rayment* Chair of Governors, Janet Rayment

Date 30.9.14

Review Date: October 2015