

Key Stage 2 assessment

We are required to publish the following information about our most recent results:

	School	National
percentage of pupils achieving the expected standard in reading	69%	66%
percentage of pupils achieving the expected standard in grammar, punctuation and spelling	76%	72%
percentage of pupils achieving the expected standard in writing	48%	74%
percentage of pupils achieving the expected standard in maths	78%	70%
percentage of pupils achieving the expected standard in reading, writing and mathematics	40%	53%
average progress in reading	-0.3	-5
average progress in writing	-10.6	-7
average progress in mathematics	-2	-5
percentage of pupils achieving a high level of attainment in reading, writing and mathematics	4%	
average scaled score in reading	104	103
average scaled score in mathematics.	103	103
average scaled score in grammar, punctuation and spelling	104	104

You will notice that our writing data is extremely low, and has skewed the combined results e.g. percentage of pupils achieving the expected standard in reading, writing and mathematics.

This is because we applied the new writing assessment criteria meticulously and with complete integrity, and as instructed used a 'secure fit' approach; whereby if a child was missing a single element of the criteria e.g. not using fronted adverbials or semi colons securely, we assessed that they were not at the expected standard.

Nevertheless, we are confident that the quality of our children's writing has continued to improve throughout the school; we were externally moderated last summer, and the moderator commended our children on their composition and effect, their use of rich vocabulary and their skill at writing for a specific audience. We have kept children's writing books from last year so that we can evidence the quality of writing at our school.

However, a key objective on our School Improvement Plan this year, is to explicitly teach children to apply what they have been taught in Grammar, Punctuation and Spelling (GPS – N.B. 76% of children reached the expected standard in this subject), in order to improve our overall standards.

Susie Bagnall (December 2016)