

# Year 2 Weekly Newsletter

12/1/18

In English the children have been reading various non-fiction texts, looking for information about the **planets**, about **space**, **astronauts** and **rockets!** (our new theme for this term). They enjoyed doing this and then were encouraged to start organising ideas, using bullet points. Most of them tried hard to synthesize information rather than just copying out whole sentences from books, well done!

In Maths, we have started working on multiplications. We first worked out multiplications as equal groups, using “groups of” as in for example “2 groups of 3 equals 6”, before linking them to multiplication sentences ( $2 \times 3 = 6$ ). Using arrays helped us to realise that multiplication sentences can be done in any order ( $2 \times 3 = 6$  is equal to  $3 \times 2 = 6$ ).

## **Homework**

Please read with your child every day (10-15 minutes is ideal), whether that is hearing them read to you or you reading a story to them. Why not look at non-fiction books about space and try to find interesting facts that they can then share with the class?

Try counting in twos, fives and tens as much as possible backwards, forwards. Doubling numbers, halving numbers; asking questions such as “how many groups can you make with 8?” (2 groups of 4 and 4 groups of 2)? With 10? 12?

**Spellings** – It has been difficult to stick the spellings into individual books each week and not all books have been returned, so we are going to write the new spellings in this newsletter each week. These can be learnt by using the Look-Cover-Write-Check method or by writing them into a sentence. Encourage your child to explain the word’s meaning and use it in a sentence of their own.

**half every many beautiful he’s his**

## **General reminders**

Please ensure your child has a **pair of indoor shoes**, a **water bottle**, their **book bag with reading diary, book and spelling book inside** and their **PE kit** and library book for **Friday!**

*Happy New Year to you all!*