# Liffey Weekly Newsletter
## 10/11/2017

### This Week

In Maths we have been approaching our maths from a mastery approach. One example of this has been taking the children open-ended questions to exercise our conjecture, and to support generalising maths principles

In English we have had an exciting week! The children visited Pizza Express on Wednesdsy and were lucky enough to make pizzas from scratch. From this experience, the children have written thank you letters to Pizza Express. Next week we will be starting a new book, not about pizza…

In science the children used their classifying skills to identify common leaves in England. We looked at the trees they came from and what the seeds looked like. The children then practised drawing diagrams of the leaves to create their own identification poster.

### Maths Day

Maths day on Monday was a huge success. The theme for the curriculum day was 'The beauty and the power of maths'. The children studied Wassily Kandinsky's work in relation to shape. We studied his work, learnt about the artist himself, and drew our own abstract shape art to classical music.

### Homework

Please can children continue to practise counting in 2s, and in addition to this, discuss the language of even numbers and how this is the same as counting in 2s.

## A thank you…

Liffey class would like to thank the parent helpers for supporting us on our trip to Pizza Express. Without the help and support of our parents, school trips would not be possible!

### General Reminders…

- Please bring in your child's reading book and diary every day, so we can ensure that they are read with every week. If the book needs changing please put it in the yellow tray *with* your children reading diary. Books are being changed on **a Monday and Thursday.** Miss Smallman and I would like to thank you for your consideration and understanding on this matter.
- Please write in the Communication Book if a different person is picking up your child. If you didn't know in the morning, please ring the school to inform us.