



**St Ebbe's**  
C of E (Aided) Primary School

# Explorers - Year 1

## Spring 2018

### KEY AREAS OF LEARNING

As Historians we will be using photographs and drama to learn about different explorers including Christopher Columbus and Neil Armstrong.

As Scientists we will describe the physical properties of a range of materials and use this knowledge to investigate what materials will make an effective space suit glove. We will then make and test these gloves.

As Geographers we will be looking at a variety of maps from different periods of time to support our learning in History.

As Design Technologists we will be planning, designing and making our own space shuttles. This will then be incorporated into our science.

As Artists we will be using the topic of 'Explorers' to develop and share our ideas, experiences and imagination.

### LITERACY

Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Re-reading what they have written to check that it makes sense

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Beginning to punctuate sentences using a capital letter and a full stop, question mark

### MATHEMATICS

Recognise and know the value of different denominations of coins and notes.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### COMPUTING

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies—E Safety Day

### RE

**How should people care for the world?**

Recognise lessons in religious stories.

Talk about their own experiences and feelings.

Talk about what is of value and concern to themselves and to others.

### PE

Master basic movements including running, jumping, as well as developing balance, agility and co-ordination through gymnastics and dance.

Create and perform a sequence including a variety of different moves.

### MUSIC

Play tuned and detuned instruments musically.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### Inspiration

- Art Day
- Space Dome visiting 9.2.18
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### Enrichment

- Drama workshop linked to space themes—Tuesday 16th January
- Art/DT Day—Monday 29th January
- Space Dome—Friday 9th February

### Global Perspective

- Reflect on 100 years of voting for women
- 5.2.18 Women's Week

### Values

|                |            |        |
|----------------|------------|--------|
| Respect        | Trust      | Wonder |
| Responsibility | Courage    |        |
| Equality       | Compassion |        |