



**St Ebbe's**  
C of E (Aided) Primary School

Summer Term 3 2018  
Year 5  
*Imagination*

**KEY AREAS OF LEARNING**

**As Scientists we will**

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

**As Historians we will**

Study the Stone Age to develop a chronologically secure understanding and to establish clear narratives within the period, develop use of appropriate historical terms.

**As Geographers we will**

Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these have changed over time.

**As Artists and Designers we will**

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of mediums, and use research and develop criteria to inform the design of innovative, functional and appealing products that are fit for purpose, making items for the school play.

**LITERACY**

Throughout the Summer Term we will be focussing on the spoken language through debates and the school play.

We will also be looking at various forms of compositions in the wake of our trip to Yenworthy, such as poetry, formal letters and instruction writing.

**MATHEMATICS**

This term will focus on geometry and the properties of shapes and how these help to work out missing information, including using a protractor accurately for measuring and drawing angles and creating different 2D and 3D shapes, and seeing what happens to 2D shapes following a reflection or transition.

This will be followed by statistics and handling data.

**COMPUTING**

Developing an understanding of algorithms and debugging through the use of the Scratch programme. Computing is also embedded across the curriculum.

**PE**

We will explore a range of movement skills, including coordination in our preparation for the May Dance. During our visit to Yenworthy we will take part in outdoor and adventurous activity challenges both individually and within a group.

**RE**

Explore and discuss the question 'What's best for our world? Does religion help people to decide?' using perspectives from different religions & philosophies.

**MUSIC**

Perform in solo and ensemble contexts, exploring rhythm using the voice with increasing accuracy, fluency, control and expression.

**SPANISH**

Gain understanding of spoken language, engaging in conversation, developing accurate pronunciation and expanding vocabulary.

**Inspire**

Yenworthy  
Leila Day  
KS2 Production

**Enrichment**

Yenworthy  
Humanities Day  
KS2 Production  
May Dance

**Global Perspective**

Appreciate that stories are often an amalgamation of influences from different cultures, and how these can shape values found across the world.

**Values**

Respect	Equality	Compassion
Responsibility	Trust	Wonder
	Courage	