



**St Ebbe's**  
C of E (Aided) Primary School

# People who help us/ Traditional tales- EYFS

Spring 2018

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- People who help us- Ask the children who are the people who help us? Why do people like to help others? What can you do to help someone? What do you already do to help others?
- Traditional tales- Exploring the emotions of different fictional characters. Exploring the moral message in each of the stories.

## UNDERSTANDING THE WORLD

- Hot seat the different roles of people who help us and fairy tale characters.
- ICT– Using walkie talkies, taking photos of people who come in and talk. Use iPad as note pads.
- Explore how Florence Nightingale helped people.

## LITERACY

- Children to talk about who they would like to be when they are older.
- Dressing up and taking on the roles of people who help us.
- Writing a sentence to describe people who help us
- Explore different media for mark making
- Create wanted posters.
- Make story maps.

## PHYSICAL DEVELOPMENT

- Exploring different types of movement through gymnastics.
- Fine motor skills– dough disco
- Daily dancing

## COMMUNICATION AND LANGUAGE

- Visit from the local police force
- Parents to come in and speak about their jobs.
- Doctors role play area
- Use props to retell the story

## EXPRESSIVE ARTS AND DESIGN

- Explore different vehicles and create them using junk materials.
- Painting different people who help us.

## Inspiration

Forest School  
Spring Walk to Hogacre Common  
Visit from RSC set-designer

## Enrichment

Education visit to Waddesdon Manor— minbeasts and fairy tales  
Peter Pan Drama for All workshops  
16.6.16

## Citizenship

Sports Relief yoga  
Taking care of our Elements, planting, litter picking.

## Values

Respect, Responsibility, Compassion