



St Ebbe's
C of E (Aided) Primary School

KEY AREAS OF LEARNING

Fire! Fire! - Year 1
Spring 2017

As Historians we will be using photographs and drama to learn about the Great Fire of London and the impact it had on London. We will also be using Samuel Pepys diary entries to help us to understand more.

As Scientists we will describe the physical properties of a range of materials and use this to investigate whether the houses in London were made out of a suitable material in 1666.

As Geographers we will be looking at a variety of maps from London in 1666 to London now to see how much it has changed.

As Design Technologists we will be making houses from a wide range of materials and components, including construction materials and textiles according to their characteristics

As Artists we will be using The Great Fire of London to develop and share our ideas, experiences and imagination.

LITERACY

Read common exception words.

Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.

Re-reading what they have written to check that it makes sense

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

MATHEMATICS

Recognise and know the value of different denominations of coins and notes.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

COMPUTING

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies—E Safety Day

PE

Master basic movements including running, jumping, as well as developing balance, agility and co-ordination through gymnastics and dance.

Create and perform a sequence including a variety of different moves.

RE

How should people care for the world?

Recognise lessons in religious stories.

Talk about their own experiences and feelings.

Talk about what is of value and concern to themselves and to others.

MUSIC

Play tuned and detuned instruments musically.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Inspiration

- Art Day
- BBC Radio 2 500 word story competition
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Enrichment

- A visit from the Oxfordshire Fire Service.
- Touring Theatre: The Wizard of Oz

Global Perspective

- Discuss other life changing events from around the world in current years.
- Art Day—'The World Around Us'

Values

Respect	Trust	Wonder
Responsibility	Courage	
Equality	Compassion	