



**St Ebbe's**  
C of E (Aided) Primary School

The Natural World - Year 2

Summer 2017

## KEY AREAS OF LEARNING

**As Scientists** we will identify different habitats and the animals and plants that live there. We will plants seeds and observe what they need to grow well.

**As Geographers** we will be studying the seasons and daily weather patterns. We will look at local maps, to identify routes and journeys for local trips. We will look at where our food comes from and identify this on a map.

**As Artists** we will design and create our own river pictures, using watercolours, pastels and chalks. We will work collaboratively to make extra large pieces of work. We will make collages using the natural world as a stimulus.

### LITERACY

- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- Write descriptions of settings and characters, using adjectives, adverbs, similes and comparative vocabulary.
- Learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks and question marks, commas in a list, apostrophes for possession and contraction and speech marks.
- Proof reading to check for errors in spelling, grammar and punctuation.

### MATHEMATICS

- Choose and use appropriate standard units to estimate and measure length, height, (cm/m) mass (g/kg) temperature, capacity (ml/l) to the nearest appropriate unit using rulers and scales.
- Continue to develop addition, subtraction, multiplication and division calculations involving one or two steps.
- Count forwards and backwards in 2's, 3's, 5's and 10's and link to the times tables.
- Read and interpret simple pictograms, tally charts and block diagrams.
- Use mathematical vocabulary to describe position, direction and movement.

### COMPUTING

- We will use technology purposefully to create, organise, store, manipulate and retrieve digital content, using iPads to find out information about animals and their habitats. We will recognise common uses of information technology beyond school and use it safely.

### PE

- We will practice our May Dance and explore our own choreography!
- We will improve our throwing and catching skills, playing tennis and rounders.

### RE

- Can stories change people? We will read stories about Joseph and Jonah.
- What can we learn from these stories?

### MUSIC

We will learn to play the recorder, playing notes, keeping in time and playing as a group.

We will explore rhythm patterns on our new djembes.

### Inspiration

- \* Wind in the Willows story and film.
- \* Local walks, woodland visits
- \* Sunflower and bean growing competitions

### Enrichment

- Local walks to the river, Grandpont Nature Reserve and Hogacre.
- KS1 trip to Farmer Gow's on 27/6/17

### Global Perspective

- Environmental issues—protecting habitats for our wildlife.
- Globalisation—identifying that our food comes from all over the world.

### Values

|                |            |        |
|----------------|------------|--------|
| Respect        | Trust      | Wonder |
| Responsibility | Courage    |        |
| Equality       | Compassion |        |