



St Ebbe's
C of E (Aided) Primary School

Passport around the world- Rainforests

Year 4

KEY AREAS OF LEARNING

As Geographic researchers we will

Ask geographical questions for example 'What is this landscape like?'

Use appropriate geographical vocabulary for example: rainfall, climate, Tropic of Capricorn etc.'

Use atlases, globes maps and plans at a range of scales for example using contents, keys and grids

Use secondary sources of information including aerial photographs, stories, information texts, the internet and satellite images.

Identify and describe what places are like in terms of the weather, jobs there, factors that affect the rainforest.

Describe where places are for example what region, or country they are in whether they are near rivers or hills and what the nearest cities are.

Explain why places are like they are for example weather conditions, local resources and historical development.

Identify why and how places change for example through deforestation, conservation projects and how they may change in the future perhaps with an influx of tourists.

As Scientists we will

Identify living things and their habitats in a variety of ways

Group living things and their habitats comparing their similarities and their differences

Name a variety of living things in their local and wider environment

Identify how dangers can pose a threat to living things and their habitats.

As Artists and Design Technologists we will:

Be inspired by the works of Henry Rousseau .

LITERACY

Explore the works of a significant Author: Maurice Sendak.

Develop a love of reading, reading fluency and comprehension.

Class text will inspire writing in a range of genres including: Descriptive writing, writing debates and story writing.

Vocabulary covered: story; narrative; tale, plot; characters/protagonist; themes. problem, setting, summary.

MATHEMATICS

Developing an understanding of numbers and their place value.

Counting in 25's 100's and 100's and moving on to counting in tenths and their relationship to decimals.

Making the links between the four operations in the context of problem solving.

COMPUTING

Design and write programmes to achieve specific goals, including solving problems. Computing is also embedded across the curriculum.

PE

Take part in outdoor and adventurous activity challenges both individually and in a team. This term we will have a focus in tag rugby.

RE

Exploring Christianity and other religions through story telling, discussion and debate.

MUSIC

Exploring rhythm using a range of different instruments: percussion, wind and drums, with a focus on the rainforest.

FRENCH

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Inspire and Enrich

Significant author

Science day

Visit To 'The Living Rainforest'.

Enrichment

Local walks

Critical thinking using growth mindset

Group and independent project work

Global Perspective

Environmental factors that affect the rainforests around the world. Identifying and comparing rainforest around the world across different nations.

Values

Respect

Equality

Compassion

Responsibility

Trust

Wonder

Courage