



Dear Parents/ Carers,

It is hard to believe we are already half way through the Summer term. We have had an exciting final week. On Wednesday, we went to B-Space which has been at school all week: the library was transformed into a space for reflection and the children were invited to take part in activities such as thinking about what they are thankful for or sorry about. They have also been jumping at any opportunity to practise their May Dance. Their enthusiasm for this has been really lovely to see. They have worked really hard, contributing ideas to the dance and being very reflective about what works and doesn't. Thank you to all of you who were able to attend the dance, I hope you had a lovely time and enjoyed the dancing despite the weather!

Continuing with our new focus on shapes, we have been exploring classification of shapes this week. We started with triangles, looking at what makes a triangle a triangle and different ways they can be grouped. The class particularly liked an interactive game we played where you have to identify isosceles, equilateral and scalene triangles whilst working against the clock. I am attaching the link to this game so they can practice at home if they would like to (http://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/triangles_shoot.htm). We then moved on to explore quadrilaterals. The class worked to compare different quadrilaterals, searching for similarities and differences, including the number of pairs of parallel sides, number of right angles etc, before thinking about the names for different quadrilaterals. To end the term, as is our tradition in year 4, we did a maths quiz to help us see what the children have retained and what we need to do some more work on, this will inform my planning for next term.

We have continued with our work on Romulus and Remus in Literacy this week. Having learnt about the features of a play script and then realising our play script did not have a props list, the children worked to create their own. They discussed how they could use props imaginatively and what props we could add to scenes to improve them. Later on in the week, they worked to complete the script by writing Scene 5 and telling the final chapter of Romulus and Remus' story. They were very careful to include all the features of play scripts: using brackets for stage directions, a colon and bold lettering to indicate which character says what and other punctuation to help offer guidance and direction to the actors. Some of their work is very impressive and they should be really proud.

We will not be setting normal homework this week, instead we are asking the children to focus on their Roman Homework projects and to create a book report on a book they have read recently. They could simply just write a book review, however, we would love them to try and be really creative and think about different ways they could make their report more interesting.

Important notices:

1. Letters for Hillend will be sent out straight after half term, we are just waiting on coaches. If you have any questions or concerns, please do not hesitate to see me.

As always, if you have any concerns or queries please send me an email.

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Have a lovely half term.

Best wishes,

Ella Handley.

Important dates:

25th and 26th June: Hill End Residential

Creative ideas for book reports:

