



**St Ebbe's**  
C of E (Aided) Primary School

## Around the World

Year 1

Summer 2018

## KEY AREAS OF LEARNING

As Scientists we will be identifying and name different types of animals and find out which groups they belong to (reptile, mammal etc or herbivore, carnivore etc). We will look at the countries they come from and how they have adapted to their habitats.

As Geographers we will be comparing the UK to another European country. We will also look at compass directions, and the weather.

As Design Technologists we will be designing and making minibeast hotels using a wide range of different material.

As Artists we will be using animals as our stimulus to create art work using a variety of media. We will also be looking for patterns in nature and using this to inspire our artwork.

### LITERACY

Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).

Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Making inferences on the basis of what is being said and done.

Re-reading what they have written to check that it makes sense.

Read aloud their writing clearly enough to be heard by their peers and the teacher.

### MATHEMATICS

Solve one-step problems involving multiplication and division, addition and subtraction by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Compare, describe and solve practical problems for:  
mass/weight [for example, heavy/light, heavier than, lighter than]  
capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]  
Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume.

### COMPUTING

Use technology safely and respectfully, keeping personal information private– E Safety.

Create and debug simple programs using BeeBots.

Use logical reasoning to predict the behaviour of simple programs.

### PE

Master basic movements including running, jumping, as well as developing balance, agility and co-ordination through dance.

Perform dances using simple movement patterns.

### RE

Are stories important?

Talk about different stories and how they are important to different people.

### MUSIC

Listen with concentration and understanding to a range of high-quality live and recorded music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### Inspiration

- Emailing a past student who lives abroad to find out about life in another country.
- Using our homework as a stimulus for our non-fiction topic.

### Enrichment

- Visit to Farmer Gowes
- May Day dance
- Year 1 Pet– how to care for a domestic pet

### Global Perspective

- How animals are protected around the world.

### Values

Respect	Trust	Wonder
Responsibility	Courage	
Equality	Compassion	