



**St Ebbe's**  
C of E (Aided) Primary School

## All Around the World

Year 2

Summer 2018

### KEY AREAS OF LEARNING

**As Scientists** we will observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**As Geographers** we will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

**As Design Technologists** we will use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.

**As Artists** we will be inspired by the world around us and we will be using drawing, painting and sculpture to develop and share our ideas, experiences and imagination.

#### LITERACY

- Use expanded noun phrases to describe and specify [for example, the blue butterfly].
- To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- To write for a variety of purposes—including fiction and non fiction.
- Discuss the sequence of events in books and how items of information are related becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.

#### MATHEMATICS

- To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- To find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category.

#### COMPUTING

- Create and debug simple programs and use logical reasoning to predict the behaviour of BeeBot and Scratch programmes.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

#### PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Perform dances using simple movement patterns in dance

#### RE

- Can stories change people? Listen to the stories of Joseph, Jonah, the Good Samaritan and learn about special people we can learn from.
- How should you spend the weekend? Learn about work and leisure time. Learn about Shabbat.

#### MUSIC

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically, including the recorder.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

#### Inspiration

- **Around the World Day**—Children sharing where their families come from and sharing food, clothes and different cultures.

#### Enrichment

- May Dance!
- Sports Day
- Cotswold Wildlife Park

#### Global Perspective

- Fair trade—where do foods grow and how do they get here?

#### Values

<b>Respect</b>	Trust	Wonder
<b>Responsibility</b>	Courage	
<b>Equality</b>	Compassion	