



**St Ebbe's**  
C of E (Aided) Primary School

## Passport back in time—The Romans

Year 4

Summer 2018

### KEY AREAS OF LEARNING

#### As Historians we will:

Learn about Julius Caesar's attempted invasion in 55-54 BC  
Understand about the Roman Empire by AD 42 and the power of its army  
Understand about the successful invasion by Claudius and conquest, including Hadrian's Wall  
Research the British resistance, for example, Boudica  
Research "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

#### As Scientists we will

Identify common appliances that run on electricity  
Construct a simple series electrical circuit, identifying and naming it's basic parts  
Identify whether or not a lamp will light in a simple series circuit , based on whether or not the lamp is part of a complete loop with a battery.  
Recognise that a switch opens and closes a circuit and associate with this with whether or not a lamp lights in a simple circuit.

#### As Artists and Design Technologists we will:

Look at the design of the Roman shields and recreate our own.  
Design and make the set and props for the school summer production.

### LITERACY

Use a painting to inspire our writing. Vercingetorix throws down his arms at the feet of Julius Caesar by Lionel Royer. We will use this to write eye-witness accounts. Our Roman topic will inspire other genres for our writing.

Develop a love of reading, reading fluency and comprehension with whole class Guided Reading.

### MATHEMATICS

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Compare and classify geometric shapes, including quadrilateral and triangles, based on their properties and sizes. Identify acute and obtuse angles. Identify lines of symmetry in 2D shapes.

### COMPUTING

Design and write programmes to achieve specific goals, including solving problems. Computing is also embedded across the curriculum.

### PE

This term our PE focus will be on dance in preparation for the May Day performance. We will also be doing the mile run and preparation for sports day.

### RE

Exploring Christianity and other religions through story telling, discussion and debate. Focusing on miracles and prayer.

### MUSIC

Exploring rhythm using a range of different instruments: percussion, wind and drums, with a focus on India.

### FRENCH

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

### Inspire and Enrich

Roman Day , Festival of Voices, Hillend residential, May Dance, sports day, school play.

### Enrichment

Local walks  
Critical thinking using growth mind set  
Group and independent project work

### Global Perspective

What happened in other countries during the time of The Romans.—The Roman Empire.  
Roman architecture.

### Values

Respect	Equality	Compassion
Responsibility	Trust	Wonder
	Courage	