



**St Ebbe's**  
C of E (Aided) Primary School

**KEY AREAS OF LEARNING**

**Passport back in time—The Romans**

**Year 3**

**Summer 2018**

**As Historians we will:**

- Learn about Ancient Rome.
- Understand about the Roman Empire by AD 42 and the power of its army
- Understand about the successful invasion by Claudius.
- Research the British resistance, for example, Boudica
- Research "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

**As Scientists we will**

- Learn about the parts of a flowering plants and the process of pollination and seed dispersal.
- Learn about what plants need to grow.
- Grow our own plants.

**As Artists and Design Technologists we will:**

- Look at the design of the Roman shields and recreate our own.
- Draw our faces in profile and use this to make personalised Roman coins.
- Design and make the set and props for the school summer production.

**LITERACY**

In our literacy lessons we will be imagining travelling back to Ancient Rome and going on an adventure with a Roman who we meet.

We will write a biography of famous Roman, such as Boudica or Spartacus.

Develop a love of reading, reading fluency and comprehension with whole class Guided Reading.

**MATHEMATICS**

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Compare and classify geometric shapes, including quadrilateral and triangles, based on their properties and sizes. Identify acute and obtuse angles. Identify lines of symmetry in 2D shapes.

**COMPUTING**

Design and write programmes to achieve specific goals, including solving problems. Computing is also embedded across the curriculum.

**PE**

This term our PE focus will be on dance in preparation for the May Day performance. We will also be doing the mile run and preparation for sports day.

**RE**

Exploring Christianity and other religions through story telling, discussion and debate. Focusing on miracles and prayer.

**MUSIC**

Exploring rhythm using a range of different instruments: percussion, wind and drums, with a focus on India.

**Inspire and Enrich**

Roman Day , May Dance, sports day, school play.

**Enrichment**

- Local walks
- Critical thinking using growth mind set
- Group and independent project work

**Global Perspective**

What happened in other countries during the time of The Romans.—The Roman Empire.  
  
Roman architecture.

**Values**

|                |          |            |
|----------------|----------|------------|
| Respect        | Equality | Compassion |
| Responsibility | Trust    | Wonder     |
|                | Courage  |            |