

### Overall outcome

- a) Creating a class scrapbook of the Polar Bear's Journey.
- b) Presentations/sharing with parents of the story.

**Texts:** The Journey Home; It's a Wonderful World; Is This My Home?

Extracts from documentaries, images of the planet earth and the animals and plants on it.

**Key Vocabulary:** Polar, bears, ice, cold, hot, temperate, Arctic, tropical, drought, habitats, environment, predators, prey, ocean, biome, loneliness, adventure, environment, climate, continent, capital, diet, captivity, camouflage, quest, unknown, adapt, rescue, globe, gratitude, wild.

### Areas of learning (theme/subject)

Language and communication, number, PSE development, Understanding the World, expressive Arts and Design.

**Resources** Globes (beach balls), white, blue and green fabric, animal puppets/stuffed toys and small world animals, key texts, world maps, atlases, arts and craft materials.

### Role Play area:-

A boat with the environment changing as the journey goes on.

### Narrative Hook:-

- **People** – The Polar Bear (and brown bear, panda and koala)
- **Place** – The World (North Pole, Canada, China, Australia and London)
- **Problem** – How can we help the polar bear to see what a beautiful place the world is despite the challenges of his own habitat?
- **Possibilities** – Mapping, travel, the concept of hope and beauty and how we can save the planet and help others

## EYFS Summer - Inquiry Question

*How can we find the beauty in our wonderful world?*

*EYFS theme: Beauty and Wonder.*

### Content: What will we learn?

- Names of countries/places
  - North Pole
  - Canada
  - China
  - Australia
- Concept of maps and identifying countries on a globe.
- Understanding of climate and appropriate clothing and shelter.
- Understanding of camouflage and how and why animals adapt to climates/environments.
- Writing simple sentences.
- Exploring different genres of writing (Postcards, maps, fact-files, signs, scrapbooking).
- Explore how Christians and other faiths believe the world was created.

### Creativity: How will we show we understand in multiple ways?

- Creation of a class scrapbook – a story map and illustrations.
- Puppets for role play and to develop empathy towards characters.
- Manipulating clay to make creatures with.
- Imaginative play – small world, messy play, outdoor learning and role play areas linked to the different countries we are exploring.
- Singing the song 'What a Wonderful World'.

### Coherence: How does this project link to other year groups and core subjects?

#### Connections to future learning:

- Direct link to subsequent units around the notion of beauty and wonder.

#### Connections to core learning:-

- **Literacy** – Writing postcards home, messages in bottles.
- Reading simple information like signposts and place names.
- **Geography**- Developing an understanding of the wider world and how we can make it a happier place to live.

### Compassion: What opportunities are there to teach compassion?

Taking **responsibility** for the polar bear.

Negotiating **respectfully** (with the other bears) – seeing other's points of view.

**Persuading** the bear to see the positives and the beauty in the world.

**Appreciating** home even with its challenges.

Having the **agency** to **help** someone with a problem.

**Accepting** and celebrating differences.

### Community: Where are the links to local expertise and resources?

Trip to Farmer Gows to explore animals in their habitats and how they are cared for.

Possible guest speaker – ideally a zoologist/biologist.

Presenting back to parents at the end of the topic.

### Adult led:-

Reading stories  
Teacher in Role (the polar bear)  
Explaining the maps

### Oracy:-

Hot seating, role play, questioning (the bears).

Problem solving – discussing solutions.

Storytelling – sharing stories from different places and cultures.

### Child initiated play:-

Water area – materials to explore travelling on the sea/oceans.

Den building materials and shelters.

Exploring aterials for creating shelters.