

Overall outcome : Recipe Book Launch – Eating Sustainably 10<sup>th</sup> December 2pm

Children’s Rights Links – Articles

24 - You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information

**Narrative Hook:-**

- **People – Child with no food security/ little food**
- **Place – Brazil**
- **Problem – Not enough food**
- **Possibilities – International Aid**
  - **Global Food Shortage**
  - **Eating Sustainably**
  - **Local Foraging**
  - **Reducing Waste**

**Texts: ‘Wolf Brother’ by Michelle Paver, ‘Green Eggs and Ham’ by Dr Seuss, ‘If The World Was a Village’ by David J. Smith, ‘Oliver Twist’ by Charles Dickens and ‘A Grain of Rice’ by Helena Claire Pittman.**

**Key Vocabulary and links to other languages:**

Food Security, Sustainable, Environment, Foraging, Distribution, Consumption, Diet, Inequality, Reduce, Waste, Obesity, Famine, Seasonality, Calories,

**Areas of learning (theme/subject)**

**Science, DT, Art, Maths, English, History, Geography,**

**Resources**

**Ingredients, fundraiser for producing book, cooking tools, planting equipment.**

**Transformative diverse individuals**

**Madhur Jaffrey, Jamie Oliver, Ken Hom, Ray Mears**

## Year 5 Term - Inquiry Question

### ***How Can We Feed 10 Billion?***

*Year 5 theme: Do We Have The Power to Change the World?*

#### **Content: What will we learn?**

- Location of main food sources in the UK and World.
- Journey of particular foods from source to plate.
- Multicultural Life in the UK diet.
- Explain what we mean by ‘Food Security’. Why some experience food insecurity and what are possible solutions.
- Food Timeline from the Victorians to the present day.
- Life Cycles of Plants and Animals.

#### **Creativity: How will we show we understand in multiple ways?**

Publish a recipe book with dishes children have created and prepared from local, sustainable food.

Plan presentation for small groups.

Interviewing kitchen staff.

Costing, sourcing and producing healthy meals.

Questionnaire – eating habits and school dinners.

Packed lunches on a budget – ‘Hello Fresh’ company model.

#### **Coherence: How does this project link to other year groups and core subjects?**

Connections to previous learning:-

Water Year 2

Restaurant Year 3

Connections to future learning:

Industrial Revolution – moving from the countryside and loss of farming knowledge?

Connections to core learning:-

Maths – Measures

Fractions / Ratio

Conversions

Percentages

Place Value

Area

Word Problems

#### **Compassion: What opportunities are there for compassion and empathy?**

Inequality – Wealth Divide

Empathy with those who have too little

Charity and giving to those in need.

R.E. Islam – Fasting and Zakat ( giving to charity )

#### **Community: Where are the links to local expertise and resources? Visits/visitors?**

- Local Experts in Foraging
- Foraging and Jam Making
- Botanical Gardens
- Pizza making at Pizza Express.