

Overall outcome

To understand how to care for others and accept and celebrate our differences.

Children’s Rights Links – Article 8, 14

Narrative Hook:-

- **People** – Aliens- Janet Smed & Bill Smoo
- **Place** – Planet Earth & different planets
- **Problem** – Janet and Bill’s family won’t let them be friends because they are different. They have left their planet so they can be together & find themselves on planet Earth. Will they be accepted?
- **Possibilities – Hook-** Aliens arrive on Earth specifically for help. They see that Earth has many different colours and we live in harmony.

Texts: The Smeds and the Smoos by Julia Donaldson, Flanimals by Ricky Gervais, Beegu by Alexis Deacon, Unpoppable by Tim Hopgood (fireworks), Aliens and Dinosaurs , My Alien and love underpants. My Alien and Me by Smitri Prasadam-Halls, Here Come the Aliens by Colin McNaughton.

Key Vocabulary and links to other languages: alien, space, planet, solar system, language, alienated, difference, diverse.

Areas of learning (theme/subject)

All areas of the EYFS curriculum

Yr EYFS Autumn Term 2 - Inquiry Question:

What Makes a Happy Planet?

Content: What will we learn?

- Exploration/travel/preparation-different worlds
- Different celebrations (Diwali, Bonfire night, Christmas etc.)
- Light & Dark
- Respecting each other
- Planning and building rockets-linked to shape
- Counting
- Exploring repeating patterns-Rangoli patterns and fireworks
- Different genres of writing-cards, notes, menus, labelling.

Creativity: How will we show we understand in multiple ways?

- Junk modelling rockets to travel
- Designing own aliens
- Alien collage
- Role-play
- Detective work
- Colour mixing
- Making Diwali/Christmas cards
- Salt dough Diva Lamps
- Constructing a ‘safe space’ for our alien visitors.
- Building Hindu temples using various construction materials
- Mark-making in moon dust
- Design a food and drink menu for our alien

Coherence: How does this project link to

Connections to previous learning:-

- Celebrating our differences

Connections to future learning:

- Exploration/travel- Polar Bear to visit different countries (What makes our World Wonderful)
- Space
- Maps/symbols
- Christian stories (Christmas)
- Hindu stories (Diwali)

Connections to core learning:-

Communication and Language

- Development of vocabulary
- Speaking using full sentences
- Using adjectives to describe

Physical

- Development of fine motor skills through planning and building rockets
- Exploring the topic through Physical Education
- How to look after an alien relating this to how we look after ourselves.

Compassion: What opportunities are there for compassion and empathy?

- Understanding what makes an individual happy/unhappy.
- Helping others to feel welcome
- Understanding that people can communicate in different ways and some find it difficult.
- Understanding the importance of accepting everybody despite our differences.
- Sharing and taking turns- the importance of listening to each other.

Community: Where are the links to local expertise and resources? Visits/visitors?

- Wild Garden
- Studying our outside environment
- Father Christmas
- Discussion about how we live in a diverse area.