

Overall outcome  
Christmas Carols

Children's Rights Links - Articles  
Number 2

**Narrative Hook:-**

- **People** – troll
- **Place** – under the bridge (visit local bridge)
- **Problem** – not a part of the community
- **Possibilities** – challenging stereotypes/bias, being a defender, listening to others, new homes

**Texts:**  
Traditional tales but focussing on the 3 Billy Goats Gruff

**Key Vocabulary and links to other languages:**  
Compassion, empathy, sympathy, bias, stereotype, relationship

**Yr 1 Autumn 2 - Inquiry Question**  
*Yr theme: Friendship, Belonging and Community*  
*Is there such thing as a good or bad person?*

**Areas of learning (theme/subject)**  
Music- percussion, rhythm  
DT/Science- making bridges

**Resources**  
Shoebox, bridge making materials, glue gun glue, maps of local area.

**Transformative diverse individuals**  
**Liz Wooley!**

**Content: What will we learn?**

- Verbal recount of story
- How to make structures stronger, stiffer, more stable.
- Describe the properties of materials.
- Classify materials.
- Aerial photos, observations of human features (bridges).
- **A study of local history based around the bridge.**
- **PSHE- why do people become homeless?**

**Creativity: How will we show we understand in multiple ways?**

- **TV interviews.**
- **Missing person poster.**
- Articulating feelings (empathy).
- **Shoebox home.**
- Designing a strong structure.
- Muddy letters and footprints.
- Letters to and from the troll.

**Coherence: How does this project link to other year groups and core subjects?**

Connections to previous learning:-  
Project 1- Relaxation space

Connections to future learning:  
**Homelessness**  
**Courageous**

Connections to core learning:-  
Maths:  
**Weights and measures**  
Literacy:  
Sequencing short narratives in the form of a letter.

**Compassion: What opportunities are there for compassion and empathy?**

- Seeing the world from other people's perspectives.
- Challenging stereotypes and bias.
- Rebuilding relationships.
- How to help others feel safe and secure.
- **Understanding of homelessness.**
- **Bullying- social exclusion.**
- PSHE used for playground kindness

**Community: Where are the links to local expertise and resources? Visits/visitors?**

- **Local trip/walk (Christ Church bridges).**
- **Local history about the bridges- Liz Wooley**
- **Homelessness**