

Learning Exhibition Details

A guided tour of a 'Lascaux style' reconstruction of a cave featuring stone age artwork and some modern interpretations of cave artwork.

12th March 2020 from 1:30pm



St Ebbe's
C of E (Aided) Primary School

Year 3 – Swan and Pangani

Project-related knowledge

- Timeline of the Stone Age and its periods
 - Palaeolithic
 - Mesolithic
 - Neolithic
- Species of mankind
 - Neanderthal
 - Homo sapiens
- Formation of caves
 - Stalactites
 - Stalagmites
 - Aquifers
 - Lakes
 - Erosion
 - Types of rock
- Mapping through cross section drawings.
- Mark making and processes of art.

Reading

Children should continue to read at home independently as well as supported.

Ask them questions allowing them to make predictions and justify their opinions.

Ask children questions which allow them to identify themes and meaning of texts.

Inquiry Question and summary of project

What do human beings need to survive?

The project starts with the discovery of a cave featuring prehistoric markings and paintings.

The children consider the protection and preservation of historic sites to conclude that we should make a reconstruction.

We will be collaborating with experts from the University of Oxford to learn more about Stone Age history and lifestyle.

Spelling/Phonics

Practise spelling common exception words (can be found online).

When reading, encourage children to use their phonics skills to sound out unfamiliar words.

Practise the spellings found in the 'project-related knowledge' section to help with children's spelling to support our project.

PE

Children need full P.E kit including trainers for their sessions on the playground.

Pangani	Swan
Monday - Playground	Monday- Playground
Wednesday- Hall	Wednesday- Hall

Suggestions for support at home

Go on a guided tour, discuss the positives and negatives of your tour guide's presentation skills.

Find some artwork. Use verbal literacy skills to discuss the piece of artwork describing the things you like and dislike and why you think the art was made.

Find some stones (preferably flint). Use other rocks to try and carve them into tools, discuss what those tools could be used for. Make a bow and arrow.

Make a fire/BBQ, discuss how you made it and how it may have been different to make fire in the stone age.

Discuss the importance of cooking food and the key role the discovery of fire had on our development as humans.

Number Facts

Children should continue to use physical as well as online resources to help them with times tables facts as well as number bonds to 20 and 100.

Practise calculation methods.

Practise telling the time.