Learning Exhibition Details

Friday 27th March 2020 Showreel Premiere

Project-related knowledge

- Evolution, adaptation, extinction, inheritance.
- Charles Darwin's theory and how it was received.
- The argument for intelligent design.
- Marianne North's botanical drawings.
- Species of plant
- Habitats and co-dependence
- Latitude/longitude and their impact on climate zones (and why).
- Flora and fauna
- Working scientifically
- Impact of exploration and human endeavour on the environment and other people.

Reading

In class reading sessions, we will continue to develop comprehension and inference skills, and preparation for end of term assessments.



Year 6: Haro and Ob

Inquiry Question and summary of project

What does the earth show us to tell our story of humankind?

Children explore changes in scientific enquiry and observation using Darwin's visit to the Galapagos Islands as a focus.

Children will explore the impact of humankind by considering our relationship with the earth and the legacy we are leaving.

Spelling/Phonics

In Year 6 the children will continue to work alongside the Read, Write and Ink (RWI) program. Their weekly spellings will be linked to the current unit within RWI.

PΕ

PE lessons will be on Tuesdays and Fridays.

Please make sure the children have a PE kit to change into at school.

Please make sure kit is in school at all times as PE lessons may change days.

Suggestions for support at home

A visit to the Botanical Gardens and Natural History Museum: paying close attention to the variety of plant species. Also, consider what information is recorded about the specimens and any unusual characteristics.

Number Facts

Continue to focus on all number facts up to 12 x 12. Children can continue to challenge themselves by moving into decimals to further develop accuracy and recall.