

Project Outcome Details

The children will create a documentary which will be emailed to you. The title of the documentary is Survivors and it will provide you with helpful tips on how to survive a shipwreck.



St Ebbe's
C of E (Aided) Primary School

Year group and Class

Year 1

PE

We will be using the outdoor space every day. It is very important that children come to school dressed appropriately for the weather. This to include a coat, wellies, and a full change of clothes.

Project-related knowledge

- Ocean life – Which animals live in the oceans and how they survive. This will include learning about food chains
- Names of the oceans and how they have been used for travel
- Exploring materials, floating / sinking and the best materials for building a shelter.

Inquiry Question and summary of project

Survivors

How can you survive a Shipwreck?

The project will begin by exploring the ocean and how it is used by animals and people to travel. We will explore famous shipwrecks from the past and how people survived when stranded on a remote island.

Suggestions for support at home

To support our project at home please explore boats from the past; how they were made and how important they were for travel. Discuss with your child how boats have changed and what materials are used today. Explore the story of Treasure Island, The Lighthouse Keeper and Grandad's Island.

Reading

Reading books will be changed on a Monday. It is essential that children bring their reading books to school every day, children are to put them in the reading book box.

Spelling/Phonics

It is very important that children are confident reading, writing, and spelling tricky words. This will help them immensely in their writing. A list of tricky words will be attached to the children's reading records.

Number Facts

The focus this term will be on place value. Please practise counting using a tens frame, number line and 100 square. Ensure that that your child is confident counting forwards and backwards from any given number.