

Project Outcome Details

At the end of this project, we will be designing and making a flying machine! We will share these with you via a slideshow.



St Ebbe's
C of E (Aided) Primary School

Project-related knowledge

- The timeline of the history of flight
 - The story of Icarus
 - Montgolfier brothers (hot air balloons)
 - Wright brothers
 - Amelia Earhart
- The science of flight
 - Forces – gravity
 - How hot air balloons work
- Flight in nature – mechanisms of flight in nature adapted by insects and birds
- Respiration/air
- Location knowledge
 - USA
 - Atlantic Ocean
 - France

Reading

The Story of Icarus, Up and Away, Amelia Earhart.

We will continue to develop vocabulary and comprehension skills.

Please ensure your child has a named book bag.

Year 2: Seine and Pangani Classes

Inquiry Question and summary of project

How have humans used the air that they breathe?

Children will explore the history of aviation.

Spelling/Phonics

Phonics is taught daily and useful follow-up at home could involve looking at Oxford Owl resources and phonics play.

www.oxfordowl.co.uk

www.phonicsplay.co.uk

A list of common words will be sent home to read and write.

PE

Tuesdays and Fridays.

Please ensure your child wears full PE kit to school on these days. They will need: a light blue top, dark shorts, leggings or tracksuit bottoms, trainers and a warm top for cold days.

Suggestions for support at home

Please listen to your child read regularly at home for about 10-15 minutes each day and record this in their reading diary.

Please also focus on counting out loud. This will help as we move through a variety of topics in Maths. It will also be helpful to regularly log into Purple Mash and build up understanding of the system. A separate letter with Log in details will be sent home.

Number Facts

Counting to 100 forwards and backwards

Reading and writing numbers accurately

Number bonds to 10/20/50/100

Counting in 2's, 5's and 10's