

Project Outcome Details

Each class will produce an E-book which reflects the global diversity of the class community.

Project-related knowledge

Science - Features of different animal groups and classification keys; food webs, teeth and digestion.

Geography - the names and locations of the 7 continents of the world, the countries, counties and main cities of the UK.

History - local history study of Oxford, including the history of settlement and migration to the city.

RE - pilgrimages: why do people make religious journeys or travel to special places.

Art and DT: designing and making teacups; cooking dishes from around the world.

Reading

At home, please try to listen to your child every day for at least 15 - 20 mins. If this becomes a battle, try shared reading or reading to them - it all helps.



St Ebbe's
C of E (Aided) Primary School

Year 3/4

Amazon, Danube, Thames

Inquiry Question and summary of project

"Why do people move?"

This term we will be looking at why people (and animals) move. We will be exploring questions about migration and the history of migration in Oxford and discussing our own personal experiences of moving from place-to-place.

Spelling

Spellings will be taught through the Read, Write Inc spelling scheme. You will receive a separate letter with advice on how to support your child's learning of these spellings

PE

Amazon: Wednesday and Thursday

Danube: Monday and Thursday

Thames: Monday and Thursday

Please can children come into school in their PE kit with suitable shoes.

Suggestions for support at home

- Handwriting practice; practising fine motor skills through activities such as cutting and folding paper; tracing; sewing and threading; using chopsticks!
- Times tables practice;
- Looking at atlases or Google maps, and identifying different countries and cities
- Reading and talking about the books you are reading together.

Number Facts

Practicing numbers for numbers less than 20 (for example: $8 + 7 = 15$; $3 + 4 = 7$; $9 + 8 = 17$)