

Project Outcome Details

Recipe book launch: recipes created using as many local, seasonal, sustainable, and environmentally friendly ingredients as possible. As well as recipes that reflect the rich and diverse culture of our local community.



St Ebbe's C of E (Aided) Primary School

Year 5

Limpopo and Yangtze

PE

Year 5 PE lessons will be on Wednesday afternoons, for those children not doing Forest School, and Friday mornings. Please ensure that PE kits (blue shirt and blue tracksuit trousers, leggings or shorts, and trainers) are in school for your child to change into for every session.

Project-related knowledge

- Location of main food sources in the UK and World.
- Journey of foods from source to plate.
- Multicultural Life in the UK diet.
- Explain what we mean by 'Food Security'. Why some experience food insecurity and what are possible solutions.
- Food Timeline from the Victorians to the present day.
- Life Cycles of Plants and Animals.

Inquiry Question and summary of project

Do we have the power to change the world?

How Can We Feed 10 Billion?

Focussing on how food is grown , harvested and consumed today and how it could change for the better in the future; the impact it has on our world and investigating what we can do to reduce waste and improve health, starting with our own community.

Suggestions for support at home

- Encourage your child to consider the food they eat and where it comes from in the world, which food has travelled the furthest and which has been produced locally.
- Discuss your favourite foods and recipes and how they have developed since your childhood.
- Talk about the role food plays in your culture.
- Plan, prepare and cook a new recipe together.

Reading The Year 5 text this term is *Toby Alone* by *Timothee de Fombelle*, the story of a boy who is one and a half millimetres tall. He lives happily in an oak tree with his parents until his father, a controversial scientist, discovers how to turn tree sap into energy.

We will continue to develop comprehension and inference skills using a variety of texts and picture books.

Spelling/Phonics

In Year 5, the children will continue to work on the Year 5/6 spellings as we progress through the academic year. Each week, the children will be set a spelling quiz using Purple Mash.

Number Facts

Continue to focus on all the times tables up to 12 x 12, aiming for rapid recall or a way of working them out. In class the focus will be on Place Value, Addition & Subtraction, Multiplication and Division.