

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18821
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18782
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19315.47

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No due to poor availability of swimming teachers

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £8700		Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Lunch times will feel safer and calmer so that all children feel confident and happy to run around and be active on the playground/field. Adults will be available to play with the children and children will be able to take part in adult-led games and have the chance to develop new skills.		2 additional adults on the playground at lunch time so that some adults are free to engage with play whilst there is still plenty of supervision of independent activities.		£4940	Behaviour logs show a decline in incidents at play times across the school and informal observations have found children to be more active at play time. Children are using the divided spaces well to participate in a range of lunchtime activities
For more pupils to actively travel to school		Part-funding of Active Travel Champion to promote School Streets and active travel to school		£1000	Huge increase in number of cyclists evidenced by no. of bikes in bike shed. Plans for increased access to Cycling Lessons from Year 4
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will take part in sports during lunchtime showing great fair play, including others and playing fairly	A sports coach will provide active coaching and role-modelling of the joy of competitive sport – football skills and basketball	£2470	Reduced incidents of poor behaviour at lunchtimes related to sporting activities. Children can talk about fair play and how to be a good team-mate.	Continue allocation of sports coach at lunchtime

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
New PE Lead confident to lead subject	Training	£594	Initial spend shows increase in the quality of PE lessons with equipment matching the requirements of Real PE SoW
Enable high-quality PE lessons	Purchase of Sports Equipment	£1267.50	
	Maintenance of sports equipment	£2153.97	
			Sports equipment needs regularly refreshing due to heavy use

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Access to increased range of resources to facilitate outdoor play</p> <p>Children to experience a far wider range of activities at lunchtime play</p> <p>Overall quality of play is increased</p> <p>For all children to experience being active in nature, climbing trees, building dens, playing games</p>	<p>Purchase of playtime equipment</p> <p>Fund and begin Outdoor Play and Learning Scheme (OPAL)</p> <p>Purchase Storage Shed</p> <p>Employ qualified staff to lead Forest School</p> <p>Annual upgrade of waterproofs</p>	<p>£5000 (PTA)</p> <p>£7000 (PTA)</p> <p>£4450</p> <p>£500</p>	<p>Children becoming more inclined to take part in physical activities during break and lunchtimes</p> <p>Newly purchased May 2023 – scheme has just begun</p> <p>Children love attending Forest School. They experience a wide range of physical activities and learn how to calculate risk</p>	<p>Continue to fund next year using Sports Premium</p> <p>PTA to cover rest of cost</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>For pupils in KS2 to experience competitive sport</p> <p>Kit to compete in</p> <p>Affiliation to School Sports Partnership</p>	<p>Fund transport to and from events</p> <p>Children feel a sense of pride competing for their school</p>	<p>£1000</p> <p>£640</p> <p>£300</p>	<p>Year 3/4 Football tournament 2nd place of 16 schools</p> <p>Year 5/6 Netball tournament 1st place</p> <p>Year 5/6 Quad Kids tournament 4th place</p>	<p>Continue to use Sports Premium to enter and fund competitive events</p>

Signed off by	
Head Teacher:	Tina Farr
Date:	6.7.23
Subject Leader:	Laura Conde
Date:	6.7.23
Governor:	Taryn Grant
Date:	10.7.23